

CURRICULUM AT BULIMBA STATE SCHOOL IN 2020

In 2020, the Australian Curriculum will be taught, assessed and reported on in all eight learning areas in all year levels from Prep to Year 6. These areas are:

English, Maths, Science, HASS, HPE, Technologies, Arts, Languages

The Australian Curriculum outlines seven general capabilities to be taught to students from Prep to Year 10. In the Australian Curriculum, general capabilities refer to an integrated and interconnected set of knowledge, skills, behaviours and dispositions that can be developed and applied across the curriculum to help students become successful learners, confident and creative individuals and active and informed citizens.

The Australian Curriculum identifies three cross-curriculum priorities to be addressed through the learning areas. These priorities provide students with the tools and languages to engage with and better understand their world at a range of levels

At Bulimba State School, our Strategic Focus for 2020 centres around 2 key priorities:

1. Improving literacy including writing and reading comprehension through the use of Reading to Learn
2. Inquiry Based learning to develop creative, clever, innovative, confident and capable learners.

Reading to Learn (R2L)

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R2L is a specific pedagogy for integrating the teaching of literacy within curriculum programs, which was devised by Dr David Rose, (www.readingtolearn.com.au). The process attends to all the various aspects of literacy, but rather than deal with the individual skills as separate programs to be scheduled, each is managed through a staged reading and writing process focused on keys texts used in the teaching of the curriculum.

A key tenet of this work is that the text selected for sustained whole-class work is one that is year level and curriculum appropriate - able to stretch the most literate students in the class. All students are supported to develop the literacy needed to engage in the classwork through deliberate interactive strategies, which scaffold students from detailed and explicit teaching through to independent application of knowledge and skills.

In 2020, teachers will continue to embed this pedagogy whilst refining their practice through Instructional Coaching and Triads. A focus on differentiating within this framework continues to be a priority.

Inquiry Based Learning

In 2020 at Bulimba State School, inquiry units of work will be developed within a 'purposefully connected' curriculum framework.

Inquiry-based learning is an approach to learning that emphasises the student's role as central in the learning process. With the teacher acting as facilitator, the students are encouraged to explore materials, ask questions, make connections and share ideas. Inquiry enables students to build and refine a set of skills and dispositions that will enable them to continue lifelong learning and equip them to solve real-life problems.

By the end of 2020, all year levels will have engaged in one unit of 'purposefully connected' curriculum inquiry.