

# Provision of the Whole School Curriculum Plan Prep to Year 6

Year Level	PREP	1	2	3	4	5	6
<b>English</b>	<b>Unit 1 Narrative</b> Enjoying our world <b>Unit 2 Personal recount</b> Enjoying and retelling stories <b>Unit 3 Poetry</b> Interacting with others <b>Unit 4 Letter writing</b> Responding to texts  Time allocation 7 hours	<b>Unit 6 Procedure</b> Creating digital procedure texts <b>Unit 2 Informative response</b> Examining the language of communication – questioning <b>Unit 5 Narrative</b> Retelling cultural stories <b>Unit 3 Poetry</b> Engaging with poetry  Time allocation 7 hours	<b>Unit 6 Narrative</b> Exploring plot and characterisation in stories <b>Unit 5 Information text</b> Exploring information texts <b>Unit 1 Poetry</b> Reading, writing, performing poetry <b>Unit 3 Persuasive/narrative</b> Exploring characters- responding persuasively to narratives  Time allocation 7 hours	<b>Unit 1/4 Persuasive letter</b> Examining, analysing persuasive texts with different perspectives <b>Unit 2/5 Narrative</b> Investigating characters in imaginative texts <b>Unit 6 Poetry</b> Reading, writing, performing poetry <b>Unit 3 Procedure presentation</b> Exploring character and setting  Time allocation 7 hours	<b>Unit 1 Narrative</b> Investigating author's language in a familiar narrative <b>Unit 6 Persuasive</b> Examining persuasion in advertisement & product packaging <b>Unit 4 Informative</b> Exploring recounts in the past <b>Unit 5 Literature analysis</b> Exploring a quest novel  Time allocation 6 hours	<b>Unit 2 Persuasive</b> Examining media texts <b>Unit 1 Narrative</b> Examining and creating fantasy texts <b>BSS Unit Informative</b> Biography and Leadership <b>Unit 5 Poetry</b> Responding to Poetry  Time allocation 6 hours	<b>Unit 2 Persuasive</b> Examining advertising in the media <b>Unit 1 Narrative</b> Short Stories <b>Unit 4 Letter</b> Letter to the future <b>Unit 6 Persuasive</b> Comparing narrative/informative texts and writing persuasive arguments  Time allocation 6 hours
<b>Mathematics</b>	<b>Unit 1, 2, 3, 4</b> Time allocation 5 hours	<b>Unit 1, 2, 3, 4</b> Time allocation 5 hours	<b>Unit 1, 2, 3, 4</b> Time allocation 5 hours	<b>Unit 1, 2, 3, 4</b> Time allocation 5 hours	<b>Unit 1, 2, 3, 4</b> Time allocation 5 hours	<b>Unit 1, 2, 3, 4</b> Time allocation 5 hours	<b>Unit 1, 2, 3, 4</b> Time allocation 5 hours
<b>Science</b>	<b>Unit 3 Weather Watch</b> <b>Unit 2 INQUIRY (Materials)</b> <b>Unit 1 Our Living World</b> <b>Unit 4 Move it, move it</b>  Time allocation 1 hour	<b>Unit 1 Living Adventure</b> <b>Unit 4 Light and Sounds</b> <b>Unit 2 Materials &amp; properties</b> <b>Unit 3 INQUIRY (Changes around me)</b>  Time allocation 1 hour	<b>Unit 1 Mix, make and use</b> <b>Unit 4 Toy Factory</b> <b>Unit 3 Good to grow</b> <b>Unit 4 INQUIRY (Save Planet Earth)</b>  Time allocation 1 hour	<b>Unit 1 Is it living?</b> <b>Unit 2 Spinning Earth</b> <b>Unit 3 Hot Stuff</b> <b>Unit 4 What's the matter?</b>  Time allocation 1 hour 45 mins	<b>Unit 1 Here today, gone tomorrow</b> <b>Unit 2 Ready, set, grow</b> <b>Unit 3 Materials Use</b> <b>Unit 4 Fast Forces</b>  Time allocation 1 hour 45 mins	<b>Unit 1 Survival in the Australian environment</b> <b>Unit 3 Now you see it</b> <b>Unit 5 Our place in solar system</b> <b>Unit 4 Matter matters</b>  Time allocation 1 hour 45 mins	<b>Unit 1 Making changes</b> <b>Unit 3 INQUIRY (Our changing world)</b> <b>Unit 2 Energy and electricity</b> <b>Unit 4 Life on Earth</b>  Time allocation 1 hour 45 mins
<b>HASS</b>	<b>Unit 1 My family history</b> <b>Unit 2 My special places</b>  Time allocation 1 hour	<b>Unit 1 My changing life</b> <b>Unit 2 INQUIRY (My changing world)</b>  Time allocation 1 hour	<b>Unit 2 Impacts of technology over time</b> <b>Unit 1 Present connections to places</b>  Time allocation 1 hour	<b>Unit 1 Our unique communities</b> <b>Unit 2 INQUIRY (Exploring places near and far)</b>  Time allocation 1 hr 30 mins	<b>Unit 2 Using places sustainably</b> <b>Unit 2 INQUIRY (Australia before, during and after European settlement)</b>  Time allocation 1 hr 30 mins	<b>Unit 1 People &amp; the environment</b> <b>Unit 2 Managing Australian communities</b> <b>Unit 3 INQUIRY (Communities in colonial Australia)</b> <b>Unit 4 Participating in Australian communities</b> 2 hours  Time allocation 2 hours	<b>Unit 1 Australia in the past</b> <b>Unit 2 Australians as global citizens</b> <b>Unit 3 Australia in a diverse world</b> <b>Unit 4 Australia's global connections</b> 2 hours  Time allocation 2 hours
<b>Health</b>	<b>Unit 1 I can do it!</b> <b>Unit 2 I am growing &amp; changing</b> <b>Unit 3 Looking out for others</b> <b>Unit 4 I am safe</b>  <b>Unit 1 Let's get moving</b> <b>Unit 2 Catch that bean</b> <b>Unit 3 Who wants to play?</b> <b>Unit Swimming</b>  Time allocation 80 hours/year	<b>Unit 2 Good choices, healthy me</b> <b>Unit 1 Daniel Morcombe Child Safety unit</b>  <b>Unit Swimming</b> <b>Unit 2 I'm a ballievery</b> <b>Unit 3 Catch me if you can</b> <b>Unit Swimming</b>	<b>Unit 1 My classroom is healthy, safe and fun</b> <b>Unit 2 Our culture</b>  <b>Unit Swimming</b> <b>Unit 3 They keep me rolling</b> <b>Unit 4 What's your target</b> <b>Unit Swimming</b>	<b>Unit 1 Good Friends</b> <b>Unit 2 Daniel Morcombe Child Safety unit</b>  <b>Unit Swimming</b> <b>Unit 2 Pump it</b> <b>Unit 3 Having a ball</b> <b>Unit Swimming</b>	<b>Unit 1 Healthy choices</b> <b>Unit 2 Culture in Australia</b>  <b>Unit Swimming</b> <b>Unit 2 Athletics spectacle</b> <b>Unit 3 Bat, catch, howzat!</b> <b>Unit Swimming</b>	<b>Unit 2 Healthy habits</b> <b>Unit 1 Emotional interactions</b>  <b>Unit Swimming</b> <b>Unit 2 Athletics spectacle</b> <b>Unit 3 Tchouk ball</b> <b>Unit Swimming</b>	<b>Unit 3 What am I drinking?</b> <b>Unit 4 Transitioning</b>  <b>Unit Swimming</b> <b>Unit 2 Athletics spectacle</b> <b>Unit 3 Fitness Fun</b> <b>Unit Swimming</b>
<b>Technologies</b>	<b>Design and Technology</b> <b>Unit 3 INQUIRY (It's Showtime)</b> <b>Digital Technology</b> <b>Unit 1 Where is the Bee-Bot?</b>  Time allocation 30 mins	<b>Design and Technology</b> <b>Unit 2 Grow, grow, grow</b> <b>Digital Technology</b> <b>Unit 1 What's a digital system?</b>  Time allocation 30 mins	<b>Design and Technology</b> <b>Unit 1 Will you push it or pull it?</b> <b>Digital Technology</b> <b>Unit 1 INQUIRY (Handy Helpers)</b>  Time allocation 30 mins	<b>Digital Technology</b> <b>Unit 1 What digital systems do you use?</b> <b>Design and Technology</b> <b>Unit 1 INQUIRY (Repurpose it)</b>  Time allocation 1 hour	<b>Digital Technology</b> <b>Unit 2 Waste footprint</b> <b>Design and Technology</b> <b>Unit 3 Pinball Paradise</b>  Time allocation 1 hour	<b>Digital Technology</b> <b>Unit 1 A-maze-ing digital designs</b> <b>Design and Technology</b> <b>Unit 3 Crop protection in SAKG</b>  Time allocation 1 hour 30mins	<b>Digital Technology</b> <b>Unit 2 INQUIRY (Data our changing world)</b> <b>Design and Technology</b> <b>Unit 2 Hands off</b>  Time allocation 1 hour 30mins
<b>The Arts</b>	<b>Unit 5 Drama INQUIRY (Stories come to life)</b> <b>Unit 2 Visual Arts</b> Up, down and all around  Time allocation 1 hour	<b>Unit 2 Visual Arts</b> New Stories <b>Unit 1 Dance</b> Dancing characters  Time allocation 1 hour	<b>Unit 2 Media Arts</b> 'Look again' <b>Unit 2 Drama</b> Poetry alive  Time allocation 1 hour	<b>Unit 1 Dance</b> Celebrating dance <b>Unit 2 Media Arts</b> Kumiko and the dragon  Time allocation 1 hour 15 mins	<b>Unit 2 Visual Arts</b> Tiny worlds <b>Unit 2 Drama INQUIRY</b> Country place  Time allocation 1 hour 15 mins	<b>Unit 1 Visual Arts</b> The animal within <b>Unit 2 Dance INQUIRY</b> (Adventures in dance)  Time allocation 1 hour 15 mins	<b>Unit 2 Drama</b> My Hero <b>Unit 3 Media Arts</b> Music video  Time allocation 1 hour 15 mins
<b>Languages</b>	<b>Unit 1 Get to know me/greetings</b> <b>Unit 2 Get to know me/my family</b> <b>Unit 3 Getting ready for school</b> <b>Unit 4 Local community (natural world)</b> 1 hour  Time allocation 1 hour	<b>Unit 5 I'm an individual/ my family</b> <b>Unit 6 Healthy eating</b> <b>Unit 7 Healthy eating</b> <b>Unit 8 Personal life and the community</b>  Time allocation 1 hour	<b>Unit 1 Getting ready for school</b> <b>Unit 2 Local community, sport, time</b> <b>Unit 3 Households</b> <b>Unit 4 Meeting others' international world</b> 1 hour  Time allocation 1 hour	<b>Unit 1 Getting ready for school</b> <b>Unit 2 Markets, currency, buying, selling</b> <b>Unit 3 Households</b> <b>Unit 4 Fantasy/Imagination</b>  Time allocation 1 hour 30mins	<b>Unit 6 How do we celebrate?</b> <b>Unit 5 On holiday</b> <b>Unit 7 Mini chef</b> <b>Unit 8 The journey of the tale</b>  Time allocation 1 hour 30mins	<b>Unit 1 What's in a name?</b> <b>Unit 2 What is family?</b> <b>Unit 4 How do we play?</b> <b>Unit 3 What are personal spaces?</b>  Time allocation 1 hour 30mins	<b>Unit 6 What is a character?</b> <b>Unit 5 What do my interests say about me?</b> <b>Unit 7 What is school life?</b> <b>Unit 8 What is change?</b>  Time allocation 1 hour 30mins

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