

Bulimba State School Curriculum Overview 2024

Year Level	Learning Area	Term 1	Term 2	Term 3	Term 4
Prep	English	<i>Unit 1</i> Share ideas about a familiar imaginative story with peers.	<i>Unit 2</i> Create short written informative texts, using words and images, about a topic.	<i>Unit 3</i> Create short spoken texts to retell experiences.	<i>Unit 4</i> Create short written texts to retell familiar stories.
	Maths	<i>Unit 1</i> <i>Classifying, number and place value</i>	<i>Unit 2</i> <i>Sort shapes, number, counting</i>	<i>Unit 3</i> <i>Duration, days of the week, data, measurement</i>	<i>Unit 4</i> <i>Location, number, counting</i>
	Science	<i>Weather Watch</i> Learn how the weather affects living things.	<i>Our living world</i> Learn how the environment affects living things.	<i>Our material world</i> Describe the observable properties of materials.	<i>Move it, move it</i> Describe the properties and behaviour of familiar objects
	HASS	<i>My family history</i> Explore the inquiry question, "What is my history and how do I know?"		<i>What makes this place unique?</i> Explore the inquiry question, "What are places like and what makes them special?"	
	Technologies	<i>Digital Technologies</i> Create a range of digital solutions through guided play and integrated learning.		<i>Digital Technologies</i> Create a range of digital solutions through guided play and integrated learning.	
	The Arts	<i>Music</i> Develop aural skills by staying in tune and keeping in time when singing and playing.		<i>Music</i> Explore rhymes and songs as stimulus for music making and responding.	
		<i>Visual Arts</i> Explore artworks that show weather and feelings.		<i>Dance</i> Make and respond to dance by exploring characters in stories and rhymes.	
	Health	<i>I can do it</i> Explore what makes them unique, identifying their strengths and achievements.		<i>I am growing and changing</i> Explore how their bodies are growing, and investigate healthy diet, hygiene and activity. & <i>Respectful Relationships</i> Including others is important to develop a sense of belonging.	
	PE	<i>Let's Get Moving</i>	<i>Catch that Bean</i>	<i>Who Wants to Play?</i>	<i>Introduction to Swimming and Water Safety</i>
Italian	<i>Get to know me</i>	<i>Get to know my family</i>	<i>Local community</i>	<i>Festivities</i>	
Year 1	English	<i>Unit 1</i> Share ideas and express an opinion about characters from familiar imaginative texts.	<i>Unit 2</i> Create informative texts to report on familiar topics.	<i>Unit 3</i> Expressing opinions about procedures in texts.	<i>Unit 4</i> Create a short recount of familiar imaginative texts.
	Maths	<i>Unit 1</i> <i>Location and direction, number, chance</i>	<i>Unit 2</i> <i>Money, shape, number</i>	<i>Unit 3</i> <i>Measurement, number, time</i>	<i>Unit 4</i> <i>Number, data, fractions</i>
	Science	<i>Living adventure</i> Describe how habitats meets the needs of living things.	<i>Material madness</i> Explore how everyday materials can be physically changed.	<i>Light and sound</i> Explore sources of light and sound.	<i>Changes around me</i> Explore the inquiry question, "How do places change?"
	HASS	<i>My changing life</i> Explore the inquiry question, "What makes me who I am?"		<i>My changing world</i> Explore the inquiry question, "How do places change and how can we care for them?"	
	Technologies	<i>Design and Technologies</i> Experiment with materials and components to produce designed solutions. Design and make a puppet with moving parts to use in a puppet show.		<i>Digital Technology</i> Explore digital systems and their purpose. Create instructions to navigate Beebots.	



	The Arts	Explore a range of nursery rhymes as a stimulus for music making and responding.		Develop aural skills and explore a range of songs, rhymes and chants based on the theme of different places.	
		<i>Visual Arts</i> Create new stories in artworks by collaging characters, objects and landscapes from different artworks.		<i>Drama</i> Make and respond to drama through picture books, bringing them to life with voice, movement, soundscapes and improvisations.	
	Health	<i>A little independence</i> Describe physical and social changes and recognise how diversity contributes to identity.		<i>My safety, my responsibility</i> Apply strategies to keep themselves safe and be able to ask for help with tasks or problems.	
	PE	<i>Swimming and water safety</i>	<i>I'm a balliever</i>	<i>Catch me if you can</i>	<i>Water games</i>
	Italian	<i>I'm an individual & My family</i>	<i>Healthy eating</i>	<i>International world & Meeting other cultures</i>	<i>Personal life and the community</i>

Year 2	English	<i>Unit 1</i> Share ideas and express an opinion about familiar characters and their traits.	<i>Unit 2</i> Create a multimodal informative text.	<i>Unit 3</i> Create a spoken text to express a preference.	<i>Unit 4</i> Create written stories using familiar characters.
	Maths	<i>Unit 1</i> <i>Number, representing data</i>	<i>Unit 2</i> <i>Number, money, time, number patterns</i>	<i>Unit 3</i> <i>Measurement, number, chance and data, seasons and calendars</i>	<i>Unit 4</i> <i>Shape, location, number</i>
	Science	<i>Toy factory</i> Understand how a push or pull effects of objects move or change shape.	<i>Good to grow</i> Examine how living things change as they grow.	<i>Save planet Earth</i> Understand how Earth's resources are used and the importance of conserving resources.	<i>Mix, make and use</i> Investigate combining different materials according to their properties and purpose.
	HASS	<i>Stories of the Past</i> Explore the inquiry question, "What can we learn from the past?"		<i>Connection to place</i> Explore the location and significant features of places and consider how people are connected to these.	
	Technologies	<i>Digital Technology</i> Explore digital systems and their purpose. Understand how digital, information systems are used for particular purposes in daily life.		<i>Digital Technology</i> Explore digital systems and their purpose. Develop skills by conceptualising algorithms as a sequence of steps for carrying out instructions, using software applications.	
	The Arts	<i>Music</i> Explore how music can evoke stories.		<i>Music</i> Explore songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed.	
		<i>Visual Arts</i> Explore portraiture and self-portraiture.		<i>Visual Arts</i> Use found object sculpture, drawing and collage to communicate ideas about recycling.	
	Health	<i>My classroom is healthy, safe and fun</i> Investigate the concept of what 'health' is, and the foods and activities that contribute to overall health and wellbeing.		<i>Stay Safe</i> Consider different aspects of safety. & <i>Respectful Relationships</i> Boys and girls should be afforded equal rights, respect and opportunities.	
	PE	<i>Tadpole tales</i>	<i>They Keep me Rolling</i>	<i>What's your Target</i>	<i>Tadpole Tales 2</i>
Italian	<i>Getting ready for school</i>	<i>Local community, sport and time</i>	<i>Households</i>	<i>Meeting Others</i>	

Year 3	English	<i>Unit 1</i> Explore a range of imaginative texts to use for inspiration to adapt into a written text	<i>Unit 2</i> Create a multimodal Informative text on a Special Day	<i>Unit 3</i> Create a spoken text to express an opinion on the environment	<i>Unit 4</i> Create a written narrative using ideas from a familiar text
	Maths	<i>Unit 1</i> Addition and Subtraction, chance and data	<i>Unit 2</i> Addition and subtraction, partitioning, measuring length, capacity and mass	<i>Unit 3</i> Patterning, connecting addition and subtraction, multiplication, telling time	<i>Unit 4</i> Money, mapping, symmetry and angles, 3D shapes, fractions and multiplication



	Science	<i>Heat</i> Investigate and understand the transfer of	<i>Changes in States of Matter</i> Understand how solids and liquids change state when heat is added or taken away	<i>Unit 1 Is it living?</i> <i>Understand how to classify living things into groups</i>	<i>Unit 2 Spinning Earth</i> Explain causes of everyday observations on Earth, including night and day, sun and shadows
	HASS	<i>How can we build a successful classroom?</i> Understand the role of rules, democratic decision making, and participating actively in a community.	<i>How has our Community Changed?</i> Examine changes over time to the local community and explore the importance of commemorations and celebrations.	<i>Inquiry How does where we live affect how we live?</i> Interpret the diverse characteristics of places, how people connect with them and how they influence housing design decisions.	
	Technologies	<i>Digital Technologies</i> Use digital systems to create an interactive game using a visual programming language.		<i>Media Arts</i> <i>Explore magazine cover designs and experiment with design and media technologies.</i>	
	The Arts	<i>Music</i> Explore songs used in celebrations and commemorations from a range of cultures.		<i>Music</i> Explore the variety of instruments in the families of the orchestra.	
		<i>Visual Arts</i> Explore the pattern, texture and shape of local environments.		<i>Dance</i> Explore dance used in celebrations from a range of cultures.	
	Health	<i>Good friends</i> Explore the impact of positive social interactions and self-identity.		Healthy futures Explore the concept of sustainable practices. & <i>Respectful Relationships</i> Gender stereotypes can be challenged to achieve fairness and equality.	
	PE	<i>Swimming and Water Safety</i>	<i>Pump It</i>	<i>Having a Ball</i>	<i>Swimming and Water Safety</i>
	Italian	<i>Getting Ready for School (2)</i>	<i>Markets 7 Currency/ Buying & Selling</i>	<i>Households (2)</i>	<i>Fantasy and Imagination</i>

Year 4	English	<i>Unit 1</i> Create a multimodal informative text in the form of a conservation report	<i>Unit 2</i> Analyse and create persuasive advertising for a target audience.	<i>Unit 3</i> Exploring Recounts Set in The Past and create a spoken historical recount.	<i>Unit 4</i> Complete a novel study and create an imaginative narrative in the fantasy genre.
	Maths	<i>Unit 1</i> Multiplication and division, chance events, investigating 1000	<i>Unit 2</i> Odd and even numbers, multiplication and division facts, mapping, angles	<i>Unit 3</i> Multiplication and division facts, fractions, area and measurement	<i>Unit 4</i> Money, data, decimals and fractions, time
	Science	<i>How are we Connected to the Ocean?</i> Describing lifecycles and exploring factors affecting endangered species.	<i>Earth's changing Surface</i> Explore erosion and human and natural impact on the earth	<i>Material Use</i> Investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes	<i>Fast Forces</i> Investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects
	HASS	<i>We Owe the Ocean</i> Investigate the inquiry question "How are we connected to the Ocean?" – students examine issues faced by our oceans and select one to research and propose solutions to reduce.		<i>Facing the Past, Shaping the Future</i> Investigate the inquiry question "How does Australia's past affect its present?" – students examine key questions and multiple perspectives related to life before 1788, colonisation and the impact this has had on Australia as a nation.	
	Technologies	<i>Design Technologies</i> Investigate suitability of materials to repurpose items.		<i>Digital Technologies</i> <i>Explore and manipulate different types of data and transform data into information.</i>	
	The Arts	<i>Music</i> Explore ways characters from film, television and media are portrayed musically.		<i>Music</i> Explore songs of First Nations People, and songs since the arrival of the First Fleet in Australia.	
		<i>Visual Arts</i>		<i>Drama</i>	



		Represent human connection to imagined environments.		Explore connection to Country/Place through the eyes of children who lived in Australia during first settlement.	
	Health	<i>Healthy choices</i> Identify strategies to maintain a balanced diet and improve fitness.		<i>Respectful Relationships</i> Resilience, help-seeking and reporting are strategies for coping with situations. & Supporting the rights of self and others.	
	PE	<i>Splish Splash</i>	<i>Athletics Spectacle</i>	<i>Bat, Catch, Howzat</i>	<i>Swimming and Water safety</i>
	Italian	<i>How do we Celebrate?</i>	<i>Amazing places</i>	<i>Mini Chef</i>	<i>Journey of the Tale</i>
Year 5	English	<i>Unit 1</i> Create an innovation on a text to write a final chapter.	<i>Unit 2</i> Create a multimodal informative text for an audience on space technology	<i>Unit 3</i> Develop and expand on ideas and share opinions in a presentation on environmental waste	<i>Unit 4</i> Complete a novel study and create an imaginative, fantasy text .
	Maths	<i>Unit 1</i> Data, chance, multiplication, division, fractions	<i>Unit 2</i> Shape, angles, transformations, data, money	<i>Unit 3</i> Measurement, multiplication and division, patterns, money, mapping	<i>Unit 4</i> Chance, probability, time, factors and multiples
	Science	<i>Survival in the Australian environment</i> Develop and expand on ideas and share opinions for a particular purpose and audience.	<i>Our place in the solar system</i> Describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives	<i>Now you see it</i> Investigate the properties of light and the formation of shadows	<i>Matter Matters</i> Students explore matter and understand the observable properties and behaviour of solids, liquids and gases.
	HASS	<i>People and the environment</i> Investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.	<i>How Are Our Choices Influenced? (Inquiry)</i> Investigate needs and wants to allocate resources and identify strategies and factors that inform and influence decisions.	<i>Communities in colonial Australia</i> Conduct an inquiry to answer the question 'Who and what created change in the Australian Colonies?' and examine the importance of values and processes to Australia's democracy.	
	Technologies	<i>Digital Technology</i> Investigate the functions of digital components and data transmission in simple networks. Use visual programming language within a maze game context.		N/A	
	The Arts	<i>Music</i> Make and respond to music, exploring pieces of music that tell a story and appear in film.		<i>Music</i> Compose and respond to how the elements of music communicate meaning in music for film.	
		N/A		<i>Visual Arts</i> Representation of animals through sculpture.	
	Health	<i>Emotional interactions</i> Recognise that emotions and behaviours influence how people interact.		<i>Multicultural Australia</i> Understand multiculturalism and Australia's cultural identity by exploring people and places.	
	PE	Swimming and Water Safety	<i>Athletics Spectacle</i>	<i>Tchoukball</i>	<i>Swimming and Water Safety</i>
Italian	<i>What's in a Name?</i>	<i>What is Family?</i>	What are Personal Spaces?	<i>How do we Play?</i>	
Year 6	English	<i>Unit 1</i> Create a multimodal persuasive advertisement about a holiday destination.	<i>Unit 2</i> Elaborate, compare and share ideas about literary texts and create a written adaptation to a familiar text.	<i>Unit 3</i> Elaborate and share information on a chosen topic relating to natural disasters, in the form of a Ted Talk.	<i>Unit 4</i> Complete a novel study create a written science fiction narrative, including a supporting image.
	Maths	<i>Unit 1</i> Time, data	<i>Unit 2</i> Order of operations, shape & measurement, angles	<i>Unit 3</i> Fractions & decimals, integers, cartesian planes, number properties, percentages	<i>Unit 4</i> Probability, data
	Science	<i>Making changes</i>	<i>Energy and electricity</i> Analyse requirements for the transfer of electricity in a circuit and describe how	<i>How do natural disasters impact communities and places?</i>	<i>Mind Blowing Living Things</i> Explore the environmental conditions that affect the growth and survival of living things



		Investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.	energy can be transformed from one form to another to generate electricity.	Explore how sudden geological changes and extreme weather events can affect Earth's surface.	
HASS	<i>Making Decisions to Benefit the Community</i> Explain how resources can be used to benefit individuals, the community and the environment.	<i>Cultural Diversity and Global Connections</i> Compare the places, people and cultures of Australia and Indonesia, identifying how they are connected.	<i>Unit 2 Inquiry "Who and What has Shaped Australia?"</i> Examine key figures and events that contributed to Australia's Federation, summarise the roles and responsibilities of the three levels of government in Australia and examine the key rights, responsibilities and obligations of Australian global citizens.		
Technologies	<i>Design Technologies</i> Explore how technologies influence the design of a sustainable service.		<i>Design Technologies</i> Explore how technologies influence the design of a sustainable service.		
The Arts	<i>Music</i> Make and respond to music by exploring the concept of ostinato.		<i>Music</i> Explore the music-making of other cultures.		
	<i>Visual Arts</i> Express a personal view about social issues, through mixed media sculptures.		<i>Visual Arts</i> Designing products that enhance school engagement, interaction or purpose		
Health	<i>What am I drinking?</i> Explore drink products that contribute to health and wellbeing		<i>Transitioning</i> Explore feelings, challenges and issues associated with making the transition to high school.		
PE	Junior Lifesaver	<i>Athletics Spectacle</i>	<i>Fitness Fun</i>	<i>Swimming</i>	
Italian	<i>My Interests</i>	<i>What is Character?</i>	What is School Life?		Italian Restaurant

Greyed cells denote specialist teachers

