



Investing for Success

Under this agreement for 2018

Bulimba State School will receive

\$289,398*

This funding will be used to

Target	Measures
Improve Writing outcomes for all	<ul style="list-style-type: none"> ✓ English A to E data 80 % of Year 1 to 3 C or better ✓ Year 3 NAPLAN Writing 100% NMS and 70% Upper Two Bands (U2B) ✓ Tracking of student performance through Reading to Learn(R2L) marking tool aligned to NAPLAN ✓ Moderation of student work through collaborative empowerment
Improve numeracy outcomes for all	<ul style="list-style-type: none"> ✓ English A to E data 80 % of Year 1 to 3 C or better ✓ Year 3 NAPLAN Numeracy 100% NMS and 70% Upper Two Bands (U2B) ✓ Consistent application of explicit pedagogy ✓ Moderation of student work through collaborative empowerment
Establish a Culture of Creative and Critical Thinking	<ul style="list-style-type: none"> ✓ Student and teacher feedback ✓ Student engagement ✓ Formative assessment samples and discussions

Our initiatives include

Initiative	Evidence-base
Building teacher quality and capability through reflective practice and collegial coaching. Providing support through coaching and mentoring for continual professional learning	Knight, J. (2013). High impact instruction. California, Corwin. Sharratt, L. & Fullan, M. 2012, Putting faces on the data: What great leaders do! California, US: Corwin.
Continued implementation of Reading to Learn pedagogy to focus on the improvement of writing and reading outcomes for all. Focus on explicit teaching of problem solving and proportional reasoning to consolidate numeracy outcomes for all.	Rose, D., Martin, R. (2012). Learning to write, reading to learn: Genre, knowledge and pedagogy in the Sydney school. Sheffield: Equinox Publishing. Hilton, A., Hilton, G., Dole, S., Goos., M., & O'Brien, M. (2012). Evaluating middle years students' proportional reasoning. In: J. Dindyal, L. Chen, & S. Ng. (Eds.). <i>Mathematics education: expanding horizons</i> . Singapore: MERGA. pp. 330–37
Establish a Culture of Creative and Critical Thinking through mentoring and coaching, pedagogy and curriculum. Emphasis the awareness of the 8 Cultural Forces in the classroom and pedagogy.	Ritchhart, R., Church, M. & Morrison, K. (2011). Making thinking visible. San Francisco, California: Jossey-Bass. Ritchhart, R. (2015). Creating cultures of thinking. San Francisco, California: Jossey-Bass.

Our school will improve student outcomes by

Actions	Costs
Provision of targeted and differentiated professional learning supported through planning, modelling observation and feedback processes.	\$135,000
Provision of support staff including Master Teacher, Speech Language Pathologist and teacher aide support.	\$115,000
Provision of suitable resources to support initiatives	\$39,398

Michael Zeuschner
Principal Bulimba State School

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School Council Chair Bulimba State School

*Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

