Great Results Guarantee

Snapshot report

Under the agreement for 2015
Bulimba State School received $273,074.00

Our full 2015 agreement can be found here:

- 95% of students in Prep to Year 3 achieved a “C” or above in English and Mathematics
- Reading Targets achieved PM level 7 Prep - 92%, PM level 20 Year 1 - 92%, PM level 28 Year 2 - 92%, Probe 12 months above CA Year 3 – 76%

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds. Strategies implemented include:

- The training of teachers in Years 2 & 4 in Reading to Learn (R2L) a program designed to improve teacher pedagogy in the teaching of literacy particularly reading and writing.
- A rigorous Moderation process
- The introduction of a voluntary Collegial Coaching Program which 96% of teaching staff volunteered to participate in. This program involves teacher observation, reflection and feedback to enhance and improve classroom pedagogy.
- Establishment of a Cultures of Thinking Team (COT) and the development of an induction package for new staff to the school.
- Provision of unit planning time through teacher release.
- Provision of Parents in Education (PIE) Sessions on literacy, numeracy and learning topics.
- Embedding Goal setting in classroom practice where students, teachers, parents and school leadership are aware of goals. Students have developed their own SMART goals from Prep to Year 6.

Outcomes:

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
<th>Reading Outcomes:</th>
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</thead>
<tbody>
<tr>
<td>Year 2 – 90%</td>
<td>Year 1 - 88%</td>
<td>Year 2 – 80%</td>
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<tr>
<td>Year 3 – 93%</td>
<td>Year 2 - 96%</td>
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<tr>
<td></td>
<td>Year 3 - 96%</td>
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Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- In 2016, Year 1 and Year 3 teachers will undertake training in Reading to Learn (R2L) a program designed to improve teacher pedagogy in the teaching of literacy particularly reading and writing.
- Continuation of our Collegial Coaching program
- Continuation of school wide Moderation processes
- Collaborative planning

**English Outcomes:**
Year 1 - 83%

**Reading Outcomes:**
Prep - 62%
Year 1 – 69%
Year 3 - 52%