

# Investing for Success

## Snapshot report

### Under the Investing for Success Agreement for 2016 Bulimba State School received

**\$289, 397**

Our full 2016 agreement can be found at: <https://bulimbass.eq.edu.au>

#### Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- The implementation of Reading to Learn resulted in the school exceeding its writing target with 62.1% of students in the U2B. Furthermore, collegial coaching resulted in teachers sharing and refining their practice during this implementation.
- A review of collaborative planning in English to support the Reading to Learn pedagogy, resulted in a more targeted and explicit curriculum responsive to students' needs and the achievement standards.
- The continued focused support of students in Literacy and Numeracy had a positive impact on our Summative Data. The percentage of students who achieved 'C' or above in English was:
  - ✓ Year 1 86%
  - ✓ Year 2 93.6%
  - ✓ Year 3 94.9 %
- The percentage of students who achieved 'C' or above in Mathematics was:
  - ✓ Year 1 95.5%
  - ✓ Year 2 98.4%
  - ✓ Year 3 97.4%
- 93.9% of a representative sample from Year 1 to 6 achieved 'C' or above in summative writing tasks

#### Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- A continued focus on Proportional Reasoning and problem solving will assist us to improve student outcomes in Numeracy.
- A review of the use of Guided Reading across the school will be initiated in 2017, with explicit focus on comprehension.