

Investing for Success

Under this agreement for 2021
Bulimba State School will receive



\$296,633*

This funding will be used to

Target	Measures
1. Improve writing outcomes for all students	<ul style="list-style-type: none"> Year 3 (97-100%) Year 5 (97-100%) National Minimum Standards (NMS) Increase percentage of students in Upper Two Bands (U2B) for Year 3 (65 -70%) and Year 5 (30 – 35%) English A to E data: 90% C or above Tracking of students performance through Reading to Learn (R2L) marking tool.
2. Improve Reading outcomes for all students	<ul style="list-style-type: none"> Year 3 and Year 5 (97 -100%) of students meeting NMS in reading Year 3 reading(80%) U2B Year 5 (70%) U2B Whole School Assessment schedule.

Our initiatives include

Initiative	Evidence-base
1. Continue Thinking Mentor to support teachers in embedding a Culture of Thinking in their classroom	<ul style="list-style-type: none"> Jim Knight - Instructional Coaching: A Partnership Approach to Improving Instruction (Corwin, 2007) Ritchhart, R., Church, M., Morrison, K. (2011) Making Thinking Visible. Ritchhart, R.,(2015) Creating cultures of thinking. The 8 Forces We Must Master to Truly Transform Our Schools.
2. Continue the implementation of R2L with a focus on explicit teaching of reading, spelling and writing. Supported through school Head of Department Curriculum (HOD-C) positions.	<ul style="list-style-type: none"> Rose, D & Martin, R. (2012). Learning to write, reading to learn: Genre, knowledge and Pedagogy in Sydney schools. Derewianka, Beverly & Primary English Teaching Association (Australia) (2011), A new grammar companion for teachers, Second edition, NSW Primary English Teaching Association Australia Culican, S. (2006) Learning to Read: Reading to Learn, A Middle Years Literacy Intervention Research Project, Final Report, Catholic Education Office:Melbourne Fisher, D., & Frey, N. (2016). Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility. Alexandria, VA USA (2nd edition 2014)
3. Emphasis on the planning of units of work based on the inquiry model. Teachers supported by HOD-Cs to lead planning sessions as well as plan appropriate teaching and learning experiences, based on the analysis of individual data.	<ul style="list-style-type: none"> Murdoch, K. (2015) The Power of Inquiry Ritchhart, R., Church, M. (2020) The Power of Making Thinking Visible The Australian Curriculum (2020)

Our school will improve student outcomes by

<ul style="list-style-type: none"> Enhancing the capacity of staff through supported planning, mentoring and coaching by HOD-Cs Developing inquiry units with HOD-Cs each term by providing planning time. Reducing class sizes and supporting learning through employment of class teachers 	\$139,533.00 \$ 61,100.00 \$ 96,000.00
	\$296,633.00

Michael Zeuschner 24/02/2020
Principal
Bulimba State School

Kieron Gait 24/02/2020
School Council Chair
Bulimba State School

