





- 1. The Bulimba State School Music Curriculum Program is based on:
 - The Australian National Curriculum
 - Requirements as set out by Education Queensland through its publications
 - Requirements as stipulated in the Bulimba State School Curriculum Overview
 - The needs of the local community including parent, students and educators

As outlined in the Australian National Curriculum, The Arts Foundation – Year 10, the subject of Music is explored with reference to its musical elements as well as its social, cultural and historical contexts. Aboriginal and Torres Strait Islander Perspectives are embedded within the program.

The Music Program aims to provide students with the opportunity to participate in musical activity in a safe and caring environment, which will be enjoyable and enhance their self-esteem; develop and refine students' musical skills and provide a foundation for developing active and informed members of society.

- 2. Time: Students have 1 half hour Music lesson each week
- 3. **Resources**: All students have a document wallet kept in the music room. This is for their portfolio of written work.
- 4. **Bee-ing @ Bulimba**: Music lessons are often physical singing, dancing, playing percussion instruments etc., therefore student behaviour rules, similar to their own classrooms, are in place to heighten students' involvement and safety. Students have a clear understanding of the behaviour required and are expected to demonstrate behaviours that exemplify our four school values (Be Respectful, Be Responsible, Be Compassionate, Be Courageous). Positive behaviour is rewarded and highlighted during lessons. Students study a broad range of Music from many styles and cultures and are taught and encouraged to participate actively with an open and critical mind.
- 5. **Choir**: Bulimba State School has two choirs Junior Choir and Senior Choir. Junior Choir (Years 2 and 3) is held on Tuesday mornings in the music room from 8.00am 8.40am. Senior Choir (Years 4 6) is held on Monday at second break in the music room from 1.00pm 1.50pm. Students bring their lunch to eat in the music room. Students' teachers are made aware of their participation in Choir. Throughout the year the choirs perform on parade, for special events, in and outside the school, as well as in competitions.
- 6. **Assessment and Reporting**: The Arts is one of the Key Learning Areas within our curriculum and Music is one strand within this key learning area. Each semester an individual assessment result is provided for Music by the specialist teacher. This result may be combined with another strand of The Arts to provide one overall result.

In music, students are assessed in the following areas:

Making – Composing

Making – Performing

Responding

7. **Music Captain**: In Year 6 students have the opportunity to be chosen as Music Captain. The main responsibilities of this role are to promote music education throughout the school and to assist the music teachers at rehearsals and performances.

Best Wishes,

Andrea Schache & Brianne Bynon

<u>ascha64@eq.edu.au</u> <u>bmbyn0@eq.edu.au</u>

MUSIC TEACHERS